



May 2019



Sun	Mon	Tues	Wed	Thurs	Fri	Sat
<i>Ms. Cheryl Speech/Language Pathologist</i>			1 Talk about bugs. What do they look like?	2 Have your child say his/her name age, birthdate	3 Ask 'who' question. Who puts out fires? Who works at school?	4 Ask 'where' questions
5 Ask 'when' questions	6 Ask 'why' questions	7 Play 'I Spy' with signs of spring	8 Practice jumping: jump up, jump down, jump over something	9 Play 'what would happen if' game: (if I went out in the rain...)	10 Read a story together. Name 4 actions in the story	11 Pretend to be animals - move like they do
12 Name 5 zoo animals	13 Name 5 farm animals	14 String pasta on yarn or string	15 Set up an obstacle course. Jump over, walk backwards, etc.	16 Use different colors to make X's on paper	17 Draw a flower. Count the petals.	18 Connect the dots to draw shapes
19 Draw with sidewalk chalk	20 Group objects into color categories	21 Sing a song: Row Row, Row your Boat	22 Use measuring cups and spoons and talk about measurement	23 Talk about things you need to water in the summer	24 Name 4 things that go in the water	25 Go on a walk. Talk about everything you see
26 Play 'Here We go round the Mulberry Bush'	27 Try and add small sets of items: 2 forks plus 2 forks equals 4	28 Talk about people you will play with this summer	29 Describe items using 4-6 word sentences	30 Talk about 3 things you can do with a ball	31 Talk about what you want to do this summer	